**Most Valuable Person (MVP) Biography Project**

Objective:

Using the research you and your group have gathered, you will write a collaborative paper and present a 3 page slide show about your most valuable person. The purpose of this project is to persuade why he or she should be the MVP!

What to include in your group paper:

**INTRODUCTION** – All group members will write an introductory paragraph to your paper. Once all members have written an introduction, you will then select the best parts of each to make one collaborative paragraph.

Include the following topics in your introduction:

* Person’s name
* Date of birth
* Birthplace
* Occupation
* Date of death (if applicable)
* Family & friends – single, married, parents or siblings
* Accomplishments or honors
* Interesting facts

**BODY PARAGRAPHS** – Each group member will write one body paragraph with three supporting details. In order to write your body paragraph you must select one question from the following choices:

* Why was this individual significant, special or interesting?
* How did this person change or impact the world/society/history?
* Were there any turning points in this individual’s life? If so, what was it?
* Did he or she overcome obstacles? Take risks? Get lucky?
* You may also create your own question to answer, but please have it approved by me.

Do not repeat questions. Each group member should have his/her own individual question.

**CONCLUSION** – As a group, you will collaboratively write a conclusion paragraph. Remember you are trying to persuade others that your person is the MVP. You may include answers to the following questions to help your argument:

* What adjectives would you use to describe this individual and what examples from his/her life illustrate those qualities?
* Would the world be better or worse if this person hadn’t lived? How and why?

What to include in your power point presentation:

**SLIDE 1** – Use a current photo of your person and his/her name.

**SLIDE 2** – Each group member needs to have one bullet point fact from his/her body paragraph to share about the person. (You will have a total of three bullet points on slide two.) Also, include a persuasive statement as a group on this slide.

**SLIDE 3** – With your group, select one of the following questions to answer. You need to write three supporting details of factual evidence and a persuasive statement as a group.

* What human qualities were most influential in shaping the way this person lived and influenced his/her times?
* What are the two most important lessons you or any other young person might learn from the way this person lived?
* Many people may act of a “code” or set of beliefs which dictate choices. It may be religion or politics or a philosophy. To what extent did your person act by a code or act independently of any set of beliefs?

**The following three rubrics will be turned into me on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Members Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Most Valuable Person (MVP) Biography Project Rubric**

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| **Test Grade** | **4 (100-90)** | **3 (89-80)** | **2 (79-70)** | **1 (69)** |
| **Introduction** | **Included 5 or more pieces of information: name, date of birth, birthplace, occupation, family/friends, etc.** | **Included 4 pieces of information** | **Included 3 pieces of information** | **Included 2 pieces of information** |
| **Body Paragraph 1** | **Included all elements of body paragraph: supporting idea, three supporting details with factual evidence, quote, opinion statement, and concluding sentence** | **Included at least 4 pieces of elements of the body paragraph** | **Included 3 pieces of elements of the body paragraph** | **Included 2 pieces of elements of the body paragraph** |
| **Body Paragraph 2** | **Included all elements of body paragraph: supporting idea, three supporting details with factual evidence, quote, opinion statement, and concluding sentence** | **Included at least 4 pieces of elements of the body paragraph** | **Included 3 pieces of elements of the body paragraph** | **Included 2 pieces of elements of the body paragraph** |
| **Body Paragraph 3** | **Included all elements of body paragraph: supporting idea, three supporting details with factual evidence, quote, opinion statement, and concluding sentence** | **Included at least 4 elements of the body paragraph** | **Included 3 elements of the body paragraph** | **Included 2 elements of the body paragraph** |
| **Conclusion** | **Summarized ideas, restated supporting ideas and reasons why person should be MVP** | **Summarized ideas, restated some supporting ideas and reasons why person should be MVP** | **Minimally summarized ideas, restated some supporting ideas and reasons why person should be MVP** | **Did not fully summarize ideas, restated supporting ideas and reasons why person should be MVP** |
| **Persuasive Strategies** | **Uses variety of persuasive strategies: ethos, pathos, logos, kairos** | **Uses 3 of persuasive strategies: ethos, pathos, logos, kairos** | **Uses 2 of persuasive strategies: ethos, pathos, logos, kairos** | **Uses 1 of persuasive strategies: ethos, pathos, logos, kairos** |
| **Power Point** | **Included the following: picture, name, three bullet point facts and persuasive statement. Also answered additional question fully with supporting details.** | **Included most of the power point elements** | **Included all of the power point elements** | **Included none of the power point elements** |
| **Research Citations** | **4 different sources cited correctly MLA style** | **3 different sources cited correctly MLA style** | **2 different sources cited correctly MLA style** | **1 source cited correctly MLA style** |

**MVP Language Rubric**

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| **Quiz Grade** | **4 (100-90)** | **3 (89-80)** | **2 (79-70)** | **1 (69)** |
| **Criteria** | **Uses a variety of sentences throughout: interrogative, imperative, declarative and exclamatory**  **Structure: simple, compound, complex and compound-complex**  **Has minimal errors that do not interfere with the reader’s understanding: grammar, punctuation, spelling and capitalization**  **Incorporates the following concepts: Prepositional Phrases (adjectives and adverbs)**  **Compound Subjects and Predicates**  **Natural and Inverted Sentences** | **Uses a variety of sentences throughout: interrogative, imperative, declarative and exclamatory**  **Structure: simple, compound, complex**  **Has few errors that do not interfere with the reader’s understanding: grammar, punctuation, spelling and capitalization**  **Incorporates 3 of the following concepts:**  **Prepositional Phrases (adjectives and adverbs)**  **Compound Subjects and Predicates**  **Natural and Inverted Sentences** | **Uses a variety of sentences throughout: interrogative, imperative, declarative and exclamatory**  **Structure: simple and compound**  **Has some errors that do interfere with the reader’s understanding: grammar, punctuation, spelling and capitalization**  **Incorporates 2 of the following concepts:**  **Prepositional Phrases (adjectives and adverbs)**  **Compound Subjects and Predicates**  **Natural and Inverted Sentences** | **Uses a variety of sentences throughout: interrogative, imperative, declarative and exclamatory**  **Structure: simple**  **Has several errors that do not interfere with the reader’s understanding: grammar, punctuation, spelling and capitalization**  **Incorporates 1 of the following concepts:**  **Prepositional Phrases (adjectives and adverbs)**  **Compound Subjects and Predicates**  **Natural and Inverted Sentences** |

**MVP Presentation Rubric**

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| **Class Work Grade** | **Beginner: 5 points** | **Novice: 10 points** | **Intermediate: 15 points** | **Expert: 20 points** |
| **Oral Presentation Skills** | **Great difficulty communicating ideas. Poor voice projection. Little preparation or incomplete work.** | **Some difficulty communicating ideas, due to voice projection, lack of preparation, or incomplete work.** | **Communicates ideas with proper voice projection. Adequate preparation and delivery.** | **Communicates ideas with enthusiasm, proper voice projection, appropriate language, and clear delivery.** |