NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pronouns Personal Agenda Mini Assignments Rubric

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|  | **Exceeds Standard** | **Meets Standard** | **Below Standard** |
| **ELACC6L1: (Pronoun Usage)**  a. Ensure that pronouns are in the proper case (subjective, objective, possessive).  b. Use all pronoun types | Feedback: | Feedback: | Feedback: |
| **ELACC6L1: (Pronoun-Antecedent Agreement)**  c. Recognize and correct inappropriate shifts in pronoun number and person.  d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). | Feedback: | Feedback: | Feedback: |
| **ELACC6L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.  b. Spell correctly. | Feedback: | Feedback: | Feedback: |
| **ELACC6W4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | Feedback: | Feedback: | Feedback: |
| **ELACC6L3:**  a. Vary sentence patterns for meaning, reader/listener interest, and style.  b. Maintain consistency in style and tone. | Feedback: | Feedback: | Feedback: |