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| **Directions:** During this unit, you will decide which activities you need to complete based on your pre-test! **You must complete three areas of study**. **You will need to complete two activities for each area**(s) you are studying. **After completing the activities, you will need to complete the check-up**. When you have demonstrated that you understand the concept (check-up), you will need to have the teacher sign and date the appropriate box. **ALL** areas of study check-ups must be completed and have teacher signature and date. You are responsible for your own learning and may ask me questions if you are confused. If you are asking me questions, please come with specific questions not: “I don’t get it/understand”!**The test will cover all of these concepts and you are responsible for demonstrating knowledge in all.** **Independent Study Due \_\_\_\_\_\_ Test Date 9/26** |
| **Areas of Study** | **Activities** | **Required Activities** | **Signature and Date** |
| **Complete Subject and Simple Subject** | **Writing Coach Book**:Pages: 372- 377Practice Exercises: 18.1; 18.2A and B**Or****IXL:** J.1; J.2 **Smart Score 90****Or****Online Text Book:**Complete Subjects and PredicatesGrammar Tutorial: Simple and Compound Subjects | Using the concept, write a paragraph with at least 5 related sentences. **Suggestions:** -An event in your life-Favorite moment as a student-If you could have one wish**Check -Up** |  |
| **Compound Subject** | **Writing Coach Book**:Pages 378-380Practice Exercises: 18.3 A and B**Or****IXL: J.3 Smart Score 90****Or****Online Text Book:**Compound Subjects | Using the concept, write a paragraph with at least 5 related sentences. **Suggestions:** -An event in your life-Favorite moment as a student-If you could have one wish**Check- Up** |  |
| **Complete Predicate and Simple Predicate** | **Writing Coach Book**:Pages 372-377Practice Exercises 18.1; 18.2 A and B**Or****IXL:** J.1; J.2 **Smart Score 90****Or****Online Text Book:**Complete Subjects and Predicates | Using the concept, write a paragraph explaining how to do/create something.Suggestions:-How to make a sandwich.-How to make a bed.**Check-up** |  |
| **Compound Predicate** | **Writing Coach Book**:Pages 378-380Practice Exercises: 18.3 A and B**Or****IXL:** J.3 **Smart Score 90****Or****Online Text Book:**Compound Verbs (predicates)Grammar Tutorial: Compound Subject and Predicates | Using the concept, write a paragraph explaining how to do/create somethingSuggestions:-How to make a sandwich.-How to make a bed.**Check-up** |  |
| **Natural and Inverted Sentences** | **Writing Coach Book**:Pages: 381-386Practice Exercises: 18.4 A –D**Or****Online Text Book:**Subject on a command or requestSubjects in questionsSubjects in sentences that begin with here and thereFinding subjects in sentences inverted for emphasis | Write 5 original sentences in natural order.Take those 5 sentences and rewrite them as inverted.**Check- Up**  |  |
| Congratulations! You scored 90% or above on the pre-test which demonstrates that you have a good understanding of sentence parts. You have two activities below to complete**. Before you begin, please take the check-ups for all concepts to ensure that you are truly ready for the extension activities.** |
| **Extension Activity:****90% or above on Pre-test** | Write a short story (narrative) that incorporates story elements and the concepts below.**Each concept must be used 3 times.****Compound Subjects****Compound Predicates****Inverted Sentences**Create a document that lists the concepts that were used. | Create an online tutorial and a follow up quiz that incorporates the concepts below.**Each concept must be used 3 times.****Compound Subjects****Compound Predicates****Inverted Sentences**Possible platforms: PowerPoint; [www.thinglink.com](http://www.thinglink.com); [www.voki.com](http://www.voki.com); Whiteboard apps (iOS Apple: ShowMe App, Screen Chomp App, Educreations App. Android: Lensoo Create App, UTGreat Whiteboard App) |  |