**Fill in the table with the appropriate information from each sentence.**

**\*Hint: Watch for imperative sentences and the understood (you)\***

1. In the pool swam an amazing swimmer.

2. Tony and Amy took a plane to Spain and ate some paella.

3. Bring your notes to class.

4. Can Tiffany and Kate from the soccer team score a goal?

|  |  |  |  |
| --- | --- | --- | --- |
| Sentence | Complete Subject | Simple Subject(s) | Natural/Inverted |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |

|  |  |  |
| --- | --- | --- |
| Sentence | Complete Predicate | Simple Predicate(s) |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |

In sentences 1-4, identify an adjective phrase and an adverb phrase. Complete below:

|  |  |  |
| --- | --- | --- |
| **Prepositional Phrase** | **The word it is modifying** | **Adjective or Adverb Phrase** |
|  |  |  |
|  |  |  |

Write an original **natural sentence**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now, write your natural sentence as an **inverted sentence**.

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Write an original sentence that has a **compound subject** and includes a **prepositional phrase** **in the** **complete subject**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write an original sentence that has a **compound predicate** and includes a **prepositional phrase** **in the** **complete predicate**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fill in the table with the appropriate information from each sentence.**

1. There is a scary monster lying under my bed!

2. Many players wanted the ball and bumped into a wall!

3. Bring your notes to class.

4. Can Tiffany and Kate from the soccer team score a goal?

|  |  |  |  |
| --- | --- | --- | --- |
| Sentence | Complete Subject | Simple Subject(s) | Natural/Inverted |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |

|  |  |  |
| --- | --- | --- |
| Sentence | Complete Predicate | Simple Predicate(s) |
| 1. |  |  |
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In sentences 1-4, identify an adjective phrase and an adverb phrase. Complete below:

|  |  |  |
| --- | --- | --- |
| **Prepositional Phrase** | **The word it is modifying** | **Adjective or Adverb Phrase** |
|  |  |  |
|  |  |  |

Write an original **natural sentence**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now, write your natural sentence as an **inverted sentence**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write an original sentence with **compound subject** and **compound predicate** that includes a **prepositional phrase in the complete subject and complete predicate**. (4 points)

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